

# WALIPP-TSU PREPARATORY ACADEMY

Samuel Nabrit Science Building, Texas Southern University  
5760 Cullen Boulevard Houston, Texas 77021  
Office 713-225-1551 Fax 713-225-1561

## ADMISSION PROCEDURE

<input type="checkbox"/>	1. Submit a completed application, attached.
<input type="checkbox"/>	2. Proof of address with parent or guardian name(s).
<input type="checkbox"/>	3. Final report card from the last school of record. Also, all report cards from all schools the student attended within the current school year.
<input type="checkbox"/>	4. A copy of your son's permanent record card that gives the history of all schools your son attended. (This document may be acquired at your son's school. The record clerk or attendance clerk will have this document.)
<input type="checkbox"/>	5. Current shot record.
<input type="checkbox"/>	6. Copy of students' social security card.
<input type="checkbox"/>	7. Birth certificate/proof of guardianship.
<input type="checkbox"/>	8. Current TAKS scores and Stanford 10 scores.
<input type="checkbox"/>	9. SDAA test results.
<input type="checkbox"/>	10. All ARD paper (if applicable).
<input type="checkbox"/>	11. Letter(s) of recommendation from current school official, attached (principal or teacher, must be able to contact the person(s) providing the recommendation).
<input type="checkbox"/>	12. Teacher Observation form completed, attached (should be completed by his prior year teacher).
<input type="checkbox"/>	13. Essay, requirements attached.

# **WALIPP-TSU PREPARATORY ACADEMY**

Samuel Nabrit Science Building, Texas Southern University  
5760 Cullen Boulevard Houston, Texas 77021  
Office 713-225-1551 Fax 713-225-1561

## **APPLICATION FOR ADMISSION (Item 1 on Admission Procedure)**

Application Date: \_\_\_\_\_  
(mm/dd/yyyy)

Name: \_\_\_\_\_  
Last First MI

Birth Date: \_\_\_\_\_ Birthplace: \_\_\_\_\_  
(mm/dd/yyyy)

Street Address: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

### **Current School Information**

School: \_\_\_\_\_

Principal: \_\_\_\_\_ Teacher: \_\_\_\_\_

Grade: \_\_\_\_\_

Other Schools Attended: \_\_\_\_\_  
\_\_\_\_\_

Talents/Abilities: \_\_\_\_\_ Favorite Subject: \_\_\_\_\_

Special Needs: \_\_\_\_\_

### **Parent/Guardian Information**

Parent/Guardian Name: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_ Alternate Phone: \_\_\_\_\_

Employer: \_\_\_\_\_

Emergency Contact: \_\_\_\_\_

Phone: \_\_\_\_\_ Relationship: \_\_\_\_\_

# WALIPP-TSU PREPARATORY ACADEMY

Samuel Nabrit Science Building, Texas Southern University  
5760 Cullen Boulevard Houston, Texas 77021  
Office 713-225-1551 Fax 713-225-1561

## TEACHER RECOMMENDATION FORM (Item 11 on Admission Procedure)

Student Name: \_\_\_\_\_ Candidate for Grade: \_\_\_\_\_

Parent or Guardian Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

**PARENTS:** Please read and sign the following before giving this to your child's teacher. I understand and agree that the information contained on this Teacher Recommendation form is confidential and will be used only in the selection of candidates and will not become part of the candidate's permanent file. I agree that this completed form will not be available to candidates, parents, or anyone outside the Admission Committee, and I waive my right that I may have to see it.

Parent or Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Teacher Name: \_\_\_\_\_

**TEACHER:** Please complete this entire form and return it in the enclosed envelope. In order to give you time to get to know the student better, we ask that you not complete this form *before* December 1. Please evaluate the candidate based on your direct knowledge. The student should be evaluated according to others of the same chronological age. Thank you for your interest, cooperation, and honesty. Your comments will be held in strict confidence. Please check the appropriate boxes and include comments. **The student's application cannot be processed until this form is received in the Admission Office.** Upon parental request, this form may be shared with other school offices.

### General Academic Ability

Superior     High Average     Average     Below Average

### Academic Skills

	Consistently	Usually	Seldom	Not Observed
Listens to and follows teacher's directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is attentive to group discussions/activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contributes appropriately to group discussions/activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perseveres in spite of difficulty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works cooperatively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enjoys new challenges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates good visual perception	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates good auditory memory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exhibits problem-solving abilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expresses ideas clearly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Moves easily from one activity to another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates appropriate energy level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates ability to stay on task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is self motivated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# WALIPP-TSU PREPARATORY ACADEMY

Samuel Nabrit Science Building, Texas Southern University  
5760 Cullen Boulevard Houston, Texas 77021  
Office 713-225-1551 Fax 713-225-1561

## Social Skills

	Consistently	Usually	Seldom	Not Observed
Responds positively to constructive criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Establishes friendships easily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is comfortable in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shares well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is considerate of others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates self-control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communicates needs effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Takes responsibility for property	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is cooperative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates appropriate behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exhibits emotional maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Work Habits/Abilities

Briefly describe the student's work habits/abilities:

---



---



---



---

Check the boxes that best describe the student:

- |                                     |   |  |  |   |
|-------------------------------------|---|--|--|---|
| <input type="checkbox"/> Aggressive | <input type="checkbox"/> Conscientious      | <input type="checkbox"/> Immature        | <input type="checkbox"/> Oppositional    | <input type="checkbox"/> Self-centered    |
| <input type="checkbox"/> Anxious    | <input type="checkbox"/> Disobedient        | <input type="checkbox"/> Irritable       | <input type="checkbox"/> Organized       | <input type="checkbox"/> Self-disciplined |
| <input type="checkbox"/> Articulate | <input type="checkbox"/> Easily discouraged | <input type="checkbox"/> Manipulative    | <input type="checkbox"/> Over-protector  | <input type="checkbox"/> Shy              |
| <input type="checkbox"/> Assertive  | <input type="checkbox"/> Follower           | <input type="checkbox"/> Mature          | <input type="checkbox"/> Perfectionist   | <input type="checkbox"/> Social           |
| <input type="checkbox"/> Cheerful   | <input type="checkbox"/> Helpful            | <input type="checkbox"/> Motivated       | <input type="checkbox"/> Positive leader | <input type="checkbox"/> Vivacious        |
| <input type="checkbox"/> Confident  | <input type="checkbox"/> Honest             | <input type="checkbox"/> Negative leader | <input type="checkbox"/> Responsible     | <input type="checkbox"/> Well-liked       |

**1. Is student habitually tardy or absent to school or class?**  No  Yes

**2. If you have additional information that will be helpful to the Committee in evaluating the candidate's application, please comment. If needed, use another sheet of paper.**

---



---



---

# WALIPP-TSU PREPARATORY ACADEMY

Samuel Nabrit Science Building, Texas Southern University  
5760 Cullen Boulevard Houston, Texas 77021  
Office 713-225-1551 Fax 713-225-1561

**3. This child works best in the following environment(s) (check all that apply):**

Highly structured       Highly challenging academic    Developmentally appropriate

**4. Your recommendation (check only one):**

Highly recommend    Recommend       Recommend with comment    Do not recommend

If answered "Do not recommend" or "Recommend with comment" please explain.

---

---

**5. I would  like to  be willing to discuss this student by telephone.**

**6. Is there anything regarding the family that would be helpful for us to know?**

---

---

Signature of Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Name of School: \_\_\_\_\_ Phone: \_\_\_\_\_

Student Name: \_\_\_\_\_ Home Phone: \_\_\_\_\_

### Director/Principal

	Consistently	Usually	Seldom	Not Observed
Parent(s) participate in school activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent(s) support school policies and procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Name of Director/Principal: \_\_\_\_\_

Signature of Director/Principal: \_\_\_\_\_

Date Signed: \_\_\_\_\_

# WALIPP-TSU PREPARATORY ACADEMY

Samuel Nabrit Science Building, Texas Southern University  
5760 Cullen Boulevard Houston, Texas 77021  
Office 713-225-1551 Fax 713-225-1561

## TEACHER OBSERVATION FORM (Item 12 on Admission Procedure)

Student Name: \_\_\_\_\_ Current Grade Level: \_\_\_\_\_

Submit only one teacher observation per application

Evidence of Possible Giftedness: \_\_\_\_\_

**Please circle the number that best indicates the degree to which the student exhibits the following characteristics.**

### A. General Intellectual Ability

	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
1. Shows a preference for complex tasks and "why" of things.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
2. Has knowledge and vocabulary unusual for age or grade; has fluent verbal ability.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
3. Demonstrates abstract and critical thinking ability, to think logically and analytically.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
4. Is a keen and alert observer; often 'sees more' in a learning situation than others; may show evidence of long, detailed memory.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
5. Shows an interest in problem solving and is resourceful in problem solving.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
6. Has a quick grasp of concepts and underlying principles; may ask provocative questions.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

### B. Creative Ability

1. Is curious and asks many questions.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
2. Produces work that is vital and unique; creates new ideas, products, and processes; does the unexpected.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
3. Exhibits playfulness and a keen sense of humor.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
4. Shows unusual capacity for concentration, imagination, and originality on tasks of interest.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
5. Bored quickly with routine tasks, memorization of facts and details.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
6. Exhibits emotional sensitivity, expressing intense feelings.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
7. Enjoys variety and novelty in learning experiences.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5



# **WALIPP-TSU PREPARATORY ACADEMY**

Samuel Nabrit Science Building, Texas Southern University  
5760 Cullen Boulevard Houston, Texas 77021  
Office 713-225-1551 Fax 713-225-1561

## **ESSAY REQUIREMENTS (Item 13 on Admission Procedure)**

The student must complete a 250 word essay. It must be handwritten by the student for enrollment at WALIPP-TSU Preparatory Academy.

1. Why do you want to attend WALIPP-TSU Preparatory Academy?
2. What characteristics will you offer to our school, if accepted?
3. Tell us about yourself. What unique qualities can you bring to our school?
4. What do you believe school is about?
5. What goal (s) do you seek in life?
6. What do you believe or understand about self-discipline, being helpful to others, sharing, and community projects?
7. What talents do you possess (singing, drama, dance, etc.)?
8. Why is it important to set goals?
9. Why do you think you will be successful in school?
10. What role does your family play in your life?
11. The most meaningful event in my life was...
12. My family loves to go... (tell why or what they do when you have a vacation).